

ENGLISH HL	MATHEMATICS
<p>Study from your workbook in your Flip File Term 2 as well as your summaries</p> <p><b>Section A: Comprehension (Literary/ non-literary text comprehension – (15 marks)</b> Read the questions carefully and answer in full sentences.</p> <p><b>Section B: Visual text comprehension (10 marks)</b> Look at the picture and answer the questions that follow.</p> <p><b>Section C: Summary (5 marks)</b> Read the given text and summarise it into 5 main ideas.</p> <p><b>Section D: Language</b></p> <p><b>Simple or complex sentences</b> p. 19-20 in workbook p. 1 in summary</p> <p><b>Types of adverbs</b> p. 14-15 in workbook p. 1 in summary</p> <p><b>Simple Present, Past &amp; Future Tense</b> p. 20-28 in workbook</p> <p><b>Present, Past &amp; Future Continuous Tense</b> p. 6 + 48 in workbook p. 1-2 in summary</p> <p><b>Active and Passive Voice</b> p. 37-38 in workbook p.2 in summary</p> <p><b>Conjunctions</b> p. 18-19 in workbook p.4 in summary</p> <p><b>Direct and indirect speech</b> p.27-28 in workbook p.2 in summary</p> <p><b>Adjectives</b> p. 34 in workbook p.2 in summary</p> <p><b>Pronouns</b> p. 34 in workbook p.2 in summary</p> <p><b>Homonyms and Homophones</b> p. 20-21 in workbook p.3 in summary</p> <p><b>Synonyms and antonyms</b> p. 21 in workbook p.3 in summary</p>	<ol style="list-style-type: none"> <li>1. <b>Place value</b> Page 1</li> <li>2. <b>Value</b> Page 1</li> <li>3. <b>Expanded notation</b> Page 1</li> <li>4. <b>Rounding off to the nearest 5, 10, 100 &amp; 1 000</b> Page 1</li> <li>5. <b>Compare numbers (Fill in &lt;, &gt;, =)</b> Page 2</li> <li>6. <b>Order numbers (Accending and decending order)</b> Page 2</li> <li>7. <b>Number sentences</b> Page 9 Workbook / DBE</li> <li>8. <b>Addition of whole numbers (column method)</b> Page 2</li> <li>9. <b>Subtraction of whole numbers (column method)</b> Page 3</li> <li>10. <b>Number patterns</b> Workbook</li> <li>11. <b>Flow diagrams</b> Page 3</li> <li>12. <b>Multiplication – simple form</b> Workbook</li> <li>13. <b>Multiplication 2 digits by 3 digits (SMARTIES)</b> Page 7</li> <li>14. <b>Division (short)</b> Workbook</li> <li>15. <b>Division (Long division using a clue board)</b> Page 8</li> <li>16. <b>Digit form</b> Page 8</li> <li>17. <b>Multiples, factors and prime factor</b> Page 9</li> <li>18. <b>Ratios</b> Workbook</li> <li>19. <b>Word problems</b> Workbook</li> </ol>
LIFE SKILLS	AFRIKAANS FAL
<p>Study by using your summary</p> <p>Emotions pg. 2 Personal Strengths pg.1 Self-concept pg.1 Children's rights pg.3 Abuse &amp; Violence pg.3 Stereotype pg.3 Bias pg.3 Discrimination pg.3</p>	<p><b>Meervoude (plurals)</b> Termyn 2 - bl.2 <b>Antonieme (antonyms)</b> Termyn 2 - Bl.2 <b>Lidwoord (article)</b> Termyn 1 - bl.4 <b>Verkleining (diminutive)</b> Termyn 1 - bl.4 <b>Vraagwoorde (questions)</b> Termyn 1 - bl.2 <b>Voorsetsels (prepositions)</b> Termyn 1 - bl.2 <b>Voegwoorde (conjunctions)</b> Termyn 2 - bl.5 <b>Toekomende tyd (future tense)</b> Termyn 2 - bl.1 <b>Teenwoordeige tyd (present tense)</b> Termyn 2 - bl.1</p>

**SOCIAL SCIENCES****HISTORY****Term 1**

Workbook Unit 2 page 3-4 The San lived off the environment (paragraph 2) Know the information about what were the San people called and why. What did they use to store water. How did they get their food. Practice Activity 2 in your workbook.

Workbook Unit 3 page 5 Medicine from the plants: Learn all about the four different plants the San used on pg.5 Practice Activity 3 in your workbook.

Workbook Unit 4 page 5 New words. Study and learn different definitions of new words in the box related to how the San people hunted using the bow arrow on pg. 5.

**Term 2**

Workbook Unit 2 page 15-16 Homestead and villages. Read and practice (Paragraph 1 on pg. 15) about homestead and the lifestyle around it, the people in charge and the roles that each person played in their communities and households. Practice Activity 3 in your workbook on pg. 16.

Workbook Unit 3 page 16 Agriculture: crops and livestock. Study and understand the importance of farming and livestock in the village Practice Activity 4 in your workbook on pg. 17.

Workbook Unit 4 page 17 New words- Study and learn each of the different definition in the box under new words related to Social, political and economic structures. Practice paragraph 3 in your workbook pg. 17 about early African societies.

Workbook Unit 7-page 22-23 Pottery. Study the four pictures/figures of women using clay to make pots and know them in the correct order on how the process begins and ends when making pots. Practice Activity 9 on pg. 23.

**GEOGRAPHY****Term 1**

Workbook Unit 2-page 5 South Africa's neighbours. Study and practice the six countries next to South Africa, our neighbours.

Workbook Unit 2-page 14 Physical features. Look at the picture of waterfall and practice how to draw its sketch and label it. New words -Study and learn the new words in the box and understand each of its different meaning related to physical features.

Workbook Unit 3-page 8 Africa's highest mountains. Study and practice the four highest mountains in Africa and its countries.

**Term 2**

Workbook Unit 3-page 17 Rivers. Study new words in the box about rivers and know each definition to differentiate them according to their meanings.

Workbook Unit 4-page 19-20 Ways dams change the world. Learn the different ways about how dams change the world and understand the concept of each. Road building. Learn about the effect of road building on our land and environment. Practice Activity 5 on pg. 20.

**NATURAL SCIENCES & TECHNOLOGY****Term 2: Matter & Material page 3 - 21  
USE YOUR SUMMARY TO STUDY****Topic 1:****Metals and non-metals**

- Properties of metals - page 3-7
- Properties of non-metals - page 8-10

**Topic 2:****Other properties of metals - page 11-12**

- Metals conduct heat
- Some metals are magnetic
- Metals rust or tarnish

**Uses of metals - page 13-15**

- Iron, steel, stainless steel
- Aluminium, gold, silver, copper, tungsten, zinc

**Topic 3:****Processing materials p 16 -21**

- Mixing
- Mixing and setting
- Mixing and cooling
- Mixing and cooking
- Mixing, drying and firing