

GRADE 7

ENGLISH HL	AFRIKAANS FAL
<p>Study from your Flip File (Term 1 and 2) as well as the summaries in your flip file.</p> <ol style="list-style-type: none"> 1. Compound nouns Page 1 2. Adjectives Page 1 3. Subject, object and predicate Page 2 4. Demonstrative and relative adjectives Page 2 5. Types of sentences Page 2 6. Direct and Indirect Speech Page 3 7. Adverbs Page 3 8. Active and Passive Voice Page 3 9. Prepositions Page 4 10. Writing: Summarize a text Page 4 	<ol style="list-style-type: none"> 1. Enkelvoud en meervoud: <ul style="list-style-type: none"> • A noun with a long vowel -Rule: One of the vowels fall away & add an -e • Nouns ending on a diphthong Rules: Nouns ending on a diphthong = add an -E Nouns ending on diphthongs & consonants = add an -E pg. 22-33 2. Attributiewe naamwoorde (byvoeglike naamwoorde) <ul style="list-style-type: none"> • Jong vs jonk • Lang vs lank pg. 9 3. Betrekklike voornaamwoorde: <ul style="list-style-type: none"> • Wat + oor = waaroor • Wat + op = waarop • Wat + aan = waaraan pg. 16 4. Aanwysende voornaamwoorde: <ul style="list-style-type: none"> • Hierdie, daardie, dié pg. 17 5. Voegwoorde: <ul style="list-style-type: none"> • Group 2: nogtans, daarom • Group 1: maar, want pg.18-19 6. Lydend en bedrywende vorm pg. 40 7. Bywoordelike bysin van ty den bepaling van tyd pg. 38 8. Direkte en indirekte rede pg. 39 9. Sinonieme: Intelligent, reis, vreesbevange, pg. 41 10. Antonieme: Intelligent, Noord, groot, oud pg. 41 11. Punktuasie: Lees- en skryftekens <ul style="list-style-type: none"> • Koppeltekens • Afkappingstekens pg. 45 12. Idiome: <ul style="list-style-type: none"> • Jy praat deur jou nek. • Die hoogste bome vang die meeste wind.44 13. Telwoorde – skryf syfers in woorde uit. <ul style="list-style-type: none"> • 105 • 136 • 15000 pg. 5-6
MATHEMATICS	LIFE ORIENTATION
<ol style="list-style-type: none"> 1. Prime numbers - Page 1 2. Rounding off to the nearest 5, 10, 100 & 1 000 - Page 1 & 2 3. Addition and subtraction: Column method - Page 2 4. Exponential notation - Page 2 5. Prime numbers (factor tree) - Page 3 & 4 6. Calculate without calculator (add, subtraction, multiplication and division) - Page 3 & 4 7. Exponents (calculate and simplify) - Page 5 8. Commutative & distributive property and the properties of 0 and 1 - Page 6 9. Properties of 0 (Identity Property) and 1 - Page 6 10. Factors and multiples - Page 6 & 7 11. Problem solving - Page 7 & 12 12. Exponents and roots (Calculations) VERY IMPORTANT! KNOW YOUR VALUES! - Page 7 13. Numeric Patterns - Page 9 14. Integers (Functions and relationships) - Page 11 15. Geometric Patterns - Page 13 <p>Study all the work & worksheets in your workbook together with the summaries. Study hard and good luck.</p>	<p>SECTION A – ALL ANSWERS ARE COMPULSORY [25 marks] Question 1: Multiple-choice questions Question 2: Careers Question 3: Human rights.</p> <p>SECTION B – ALL ANSWERS ARE COMPULSORY [25 marks] Question 4: Case study Question 5: Puberty</p> <p>SECTION C – TWO QUESTIONS WILL BE COMPULSORY CHOOSE ANY TWO QUESTIONS TO COMPLETE. DO NOT ANSWER ALL THREE QUESTIONS!! Question 6: Discuss relevant points. Question 7: Comic strip – Peer pressure Question 8: Fair play</p> <p>Note:</p> <ul style="list-style-type: none"> • Please note that the entire content pertains to the summary of Term 1 & 2, please work through it meticulously. <p>Best of luck!</p>

SOCIAL SCIENCES

Section: A GEOGRAPHY – TERM 1

1. Study and practice the following activities in your workbook to prepare you for similar questions in the test.

1.1 Map skills – Use the map on page 3 of your workbook to practice these activities.

Sub-Topic 1 - Activity 1: Study and practice all the information of Activity 1 on pages 3 and 4.

Sub-Topic 1 - Activity 2: Study and practice all the information of Activity 2 on page 5.

Sub-Topic 1 - Activity 3: Study and practice all the information of Activity 3 on pages 5 and 6.

1.2 Calculating a straight line distance on a map.

Sub-Topic 3 – Activity 1 Study and practice all the information of Activity 1 on pages 11 to 13.

NB NB NB NB NB NB NB NB **Remember to bring your ruler and a calculator for the test** NB NB NB NB NB NB NB NB

Section: B GEOGRAPHY – TERM 2 TERM 2 - Summaries

Page 1 No. 1.1 & 1.1A

Know the structure of the Earth: name the layers and the thickness of each.

Page 1 and 2 No. 1.2

Know the paragraph on the different types of crust. A paragraph will be given with the key words left out.

Page 2 No. 2.2 & 2.2

Know the names of all the tectonic plates and their locations (Study the map in your workbook. Practice Sub-topic 1 Activity 2A on page 21 & 22 of your workbook

Page 2 No. 2.3

Know how convection currents moves the plates. Study the 2nd paragraph.

Page 3 No. 3.1 & 3.2

Volcanoes around the world. Know their location. Know what the 'Ring of Fire' is and where it is.

Page 3 No. 3.3

Why volcanoes occur? All information about active volcanoes.

What happens when plates move apart and when plates collide. Study 3.3.1, 3.3.2, 3.3.3 and 3.3.4 of the summary.

Page 4 No. 4.1

Earthquakes. Know all information.

Page 4 and 5 No. 4.2.1

Causes of earthquakes. Study information and attend to the meaning of the bolded words.

Page 5 No. 4.3

Effects of earthquakes. Know the 4 effects of earthquakes.

Section: C HISTORY – TERM 1 TERM 1 - Summaries

Page 5 No. 1.1 & 1.2

Case Study of Camel Caravans: Study number 1.1 & 1.2

Page 5 and 6 No. 1.3 & 2

Know Mali's import and export goods.

Page 6 No. 3

Know what sources we can use to find out about events from the past.

Page 6 No. 4.1 & 4.2

Study the facts about the Mali Empire.

Section: D HISTORY – TERM 2 TERM 2 - Summaries

Page 8 No. 1.1, 2.1, 2.2

Slavery in West Africa before the Europeans. Know all the facts about slavery in West Africa. Know other ways how someone could become a slave in West Africa.

Page 9 No. 3

Know the names of the 13 British Colonies in America.

Page 9 and 10 No. 4.1

Study the table with dates and events that led to the independence of the USA – 1773-1783

Page 10 No. 5 & 5.1

Study the map of the Trans-Atlantic slave trade between Africa, North America and Britain and know the products that were traded between these countries.

Page 10 No. 5.2

Know what an American 'slave state' and 'free state' was.

NATURAL SCIENCES

1. Terminology P. 1-2 in summaries Workbook
2. Physical properties of materials P. 3 in summaries Workbook
3. Impacts on the environment P. 4 in summaries Workbook
4. Difference between mixtures & solutions P. 5 in summaries Workbook
5. Separation methods P. 6 in summaries Workbook
6. Sorting and recycling materials P. 7 in summaries Workbook
7. Properties of acids, basis & neutrals P. 8 - 9 in summaries Workbook
8. Solids liquids and gasses P. 10 in summaries Workbook
9. Properties of metals, semi-metals and non metals P. 11-12 in summaries Workbook
10. Elements in the periodic table P. 13 in summaries Workbook

CREATIVE ARTS	ECONOMIC MANAGEMENT SCIENCES
<p>Study all work from the summaries you were provided.</p> <p>DRAMA:</p> <ul style="list-style-type: none"> • Page 1: Definitions • Page 2: Drama structure, Development of voice, Body warm-up, warm-up of facial muscles, Articulation • Page 3: Audience placement • Page 3-6: Careers in Drama <p>VISUAL ARTS:</p> <p>SUMMARY:</p> <ul style="list-style-type: none"> • Page 1-3: Art Elements • Page 4-5: Design principles • Page 5-6: Crafts • Page 6-7: Shading technique <p>SCRIPT:</p> <ul style="list-style-type: none"> • Art elements: Worksheet Term 1 Part 1 & Part 2 • Design principles: Worksheet Term 1 Part 3 	<p>Your controlled test for term 2 will consist of the following types of questions:</p> <ul style="list-style-type: none"> • Section A: Term 1 work (25 marks) <ul style="list-style-type: none"> ○ Goods and services. ○ Capital goods and consumer goods. ○ Primary and secondary needs. • Section B: Term 2 work (75 marks) <ul style="list-style-type: none"> ○ Underline the correct answer ○ TRUE / FALSE; ○ Definitions (Match the column) ○ Capital, operating or financing expense ○ Calculate profit/loss. ○ Calculating "Net Worth"; ○ Fixed and current assets. ○ Fixed and current liabilities. <p>Term 1: Study summary as highlighted in class. Term 2: Study summary as highlighted in class.</p> <p>Topic 1: Financial Literacy: Accounting Concepts</p> <ul style="list-style-type: none"> • Capital, Assets, Liability, Income, Expenses, Profit, Loss, Budget, Savings, Transactions, Financial records, Debt etc. – Study Topic 1 PLUS ALL Activities for Topic 1. <p>Topic 2: Financial Literacy: Income and Expenses</p> <ul style="list-style-type: none"> • Types of personal income, personal expenses, personal statement of net "worth", types of income that businesses receive, types of expenses that businesses have, financing expenses, operating expenses, wasteful expenses, interests, operating income, savings, investments, wealth – Study Topic 2 PLUS ALL Activities for Topic 2. <p>Topic 3: Financial Literacy: Budgets</p> <ul style="list-style-type: none"> • Deficit, surplus, debt, savings, planning, operating income, capital expenditure, operating expenditure, financing expenditure. - Study Topic 3 PLUS ALL Activities for Topic 3.
TECHNOLOGY	
<p>Term 1</p> <p>Chapter 1: What is Technology? Chapter 2: How to say things with drawings. Chapter 3: Draw what you see. Chapter 4: Push and lift objects. Chapter 5: Other classes of levers. Chapter 6: Tools with two or more levers.</p> <p>Term 2</p> <p>Chapter 8: Shells, frames and solids. Chapter 9: Frame structures. Chapter 10: Things to consider.</p> <p>Focus on the workbook booklets all the highlighted sentences and word.</p>	